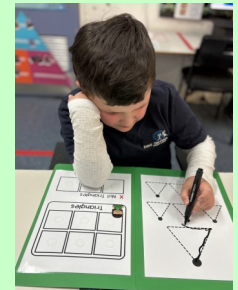
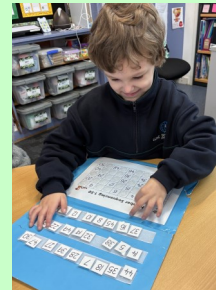
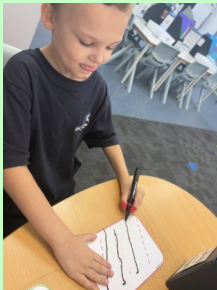




## Learning in M1



In M1, students have been developing their focus and stamina through a Structured Teaching Approach. Each day students complete personalised literacy and numeracy learning activities which are aligned with their individual learning goals. It has been amazing to see our students build their confidence and independence in completing their learning routine each day.

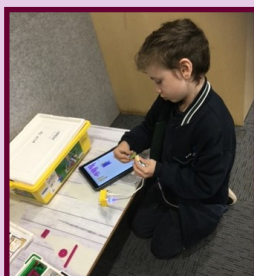


## SCIENCE & STEM CLUB

Our young scientists have been exploring the fascinating world of matter! Last week, they experimented with different materials to discover how solids can transform into liquids by adding heat. From hands on activities to exciting observations students are bringing science to life in the classroom.



**Students have been getting creative in our STEM club every Thursday at Lunchtime ! They have been designing building and coding their own amazing creations using LEGO Spike kits and Mbots. It's been a fantastic opportunity for them to explore engineering and programming in a fun hands on way.**



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# PRINCIPAL'S MESSAGE

Dear Parents,

Thank you to the parents and family members who were able to attend our **STEM Open Morning**. As I walked around the classrooms, it was fabulous to see the diverse learning of our students and the confident way in which they were able to share this with others. This varied from constructed designs of Little Pigs' houses and cardboard bridges, to green screen images, programming Bee Bots and creating computer games. Our upper primary students showcased their independent learning projects while others shared their scientific understanding through cooking and a variety of activities.

## Working Bee

Thank you to the parents who joined staff for the working bee in the holidays. They braved the cool and wet weather to put together and paint play equipment in the JP play area. Not only does this make the space look better but it provides a variety of play options for the students.



## Commissioner for Children and Young People—The Things That Matter Survey

Each year, the South Australian Commissioner for Children and Young People surveys students to get their opinions on a range of topics. The results of these surveys are then shared with the Government, schools and the wider population. Some key messages to come from the survey includes:

- ◆ Above all else, children love to play—they especially love playing sport, playing on playgrounds and outdoors, and playing video games
- ◆ Children enjoy creative activities. They like drawing, painting, reading and writing, listening to and playing music.
- ◆ Children love animals. They enjoy spending time with them, want to know more about them and are concerned about environmental impacts on them.
- ◆ Children value kindness and want their neighbourhoods and the world more broadly to be kinder and for everyone to get along.
- ◆ Children are concerned about safety in many forms—from the safety of their local streets through to ways of stopping wars.
- ◆ Children want the environment to be better cared for, with less littering, more action on climate change, and more nature and green spaces made available.
- ◆ Children care about their friends, families and animals and they enjoy spending time with them.
- ◆ Children are interested in science. They particularly want to know more about space, nature, their bodies and their health. Some children said they want a science-related job in the future.
- ◆ Children want to know more about all sorts of things, both at school and outside of school. They want school to be improved so it is better suited to them, including the learning content.
- ◆ Children have diverse experiences and views that need to be considered and recognised.

Regards, *Lynette Simons*



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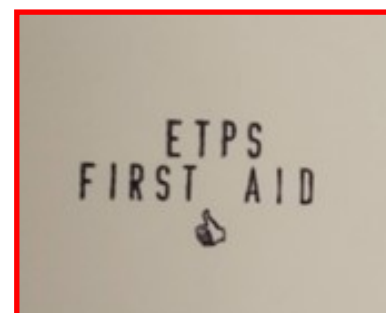


Dear Families,

All children who visit our sickroom with a head injury will receive a stamp on both hands, as shown in the picture. This stamp indicates that your child has visited the sickroom that day for a possible head injury. We will continue our standard procedure of notifying families whenever a head injury occurs.

Please remember to monitor your child when they come home with this stamp.

Thank you.



## Intensive English Language Program (IELP) News

Dear Families,

Welcome back to Term 3!

I hope you all had a wonderful and relaxing break.

A big welcome to all our new families and students. I look forward to getting to know you all throughout the year.

Our Intensive English Language Classes are as follows...

Virginia Wong  
Erin Pedler  
Chamila Chandrasena &  
Kathy Papas  
Patricia Fernandez  
Shah Chowdhury  
Ravinder Kaur  
Rachel Colquhoun &  
Sarah Foureur

M10—Reception  
M9 - Rec/Year 1

M8 - Year 1/2  
M7 - Year 3  
M6 - Year 3/4  
M6A - Year 4/5

M5 - Year 5/6

Kind Regards,

Yiota Chronis  
IELP Senior Leader



**Reception (M10)**  
Virginia Wong

Kandy L  
Katie L  
Menglin Y

**Year 4 (M6)**  
Shah Chowdhury

Joanne Z  
Keyansh S

**Year 1 (M9)**  
Erin Pedler

**Year 4/5 (M6A)**  
Ravinder Kaur

Thivyanshi S

**Year 1/2 (M8)**  
Chamila Chandresena  
Kathy Papas

Wilson W

**Year 5/6 (M5)**  
Rachel Colquhoun  
Sarah Foureur

**Year 3 (M7)**  
Patricia Fernandez



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# What's up in Wellbeing

from the Nest



## It's good to be back...

Hello from the Nest. After a long time away, it is great to be back working with our wonderful students. My adventures in Europe were amazing and I even picked up a few ideas for some projects on my travels.



Looking forward we have a lot happening this term and I am excited about the many events and special weeks that we have coming up. Science week, Book Week and Swimming will keep us busy; not to mention SRC, Choir performances, Incursions, and a little project I am working on.

We started the term with a wonderful STEM Expo and I am glad I had the opportunity to see the amazing teaching and learning that is happening in our classrooms. Well done everyone. In week 2 we held a parent workshop on Cybersafety run by Families Growing Together. It was a extremely informative session and so many good suggestions on how to keep our children safe online. We look forward to holding more like this in the future.

*Mrs Piro*



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## Families Growing Together “Cyber safety” Workshop

The State Government is committed to a strong plan to see every South Australian child grow up safe and healthy with a prosperous future. Families Growing Together offers parents and caregivers a range of support options to suit their needs.

**Families Growing Together** — is part of the government’s broader child protection reforms. They help South Australian families by empowering them with the knowledge and skills they need to connect and grow together. This helps them lay strong foundations for their children and young people.

During week 2 we invited one of the facilitators from Families Growing Together to run a workshop on a topic that all families will at some point during their child’s education face. Our students are growing up in a time where the internet is a learning tool that they use on daily basis; the question is ‘*Do our children know how to keep themselves safe online?*’. With the support of the families they can. This workshop covered many topics and provided strategies and tools to support families while on the cybersafe journey. The topics covered were

- Raising children in a digital age
- Understanding the risks of the online world
- Helping children learn online safety and
- Positive approaches to guiding children’s behaviour in the online world.

Thank you to the families who registered and attended this workshop. If any families would like any information on what was covered during the workshop please feel free to come and see me in the Nest.



### Where to go for help...



Office of the e-safety Commissioner  
[www.esafety.gov.au](http://www.esafety.gov.au)



Think you know  
[www.thinkuknow.org.au](http://www.thinkuknow.org.au)



Children and Media Australia  
[www.childrenandmedia.org.au](http://www.childrenandmedia.org.au)



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# Assembly Awards

Week 3, Term 3 2025



## Excellence

Marcos	M4	Improving in his writing tasks
Rylie	M4	Great spelling
Jessica	M4	Showing great understanding in Maths
George	M8	Participation in phonics and using sounds in reading
Hesam	M6a	Excellent topic talk presentation
Yugi	M10	Trying hard with blending to read
Jordan	M10	Improvement in English
Evni	M9	Trying best to learn the new routines in the class
Aanvi	M9	Trying best to learn the new routines in the class
Robin	M6	Learning to manage his time well
Setaish	M7	Adding detail to sentences and reading everyday
Ellie	M7	Reading regularly and using good vocabulary in her texts
Seb	M3	Great thinking during group discussions



## Empathy

Odai	M8	Treating others with kindness
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## Community

Andrey	C21	Amazing resilience while doing crossing duty
Vincente	C21	Amazing resilience while doing crossing duty
Yansen	C21	Amazing resilience while doing crossing duty
Gurleen	M3	Sharing her idea during class and helping others with learning



## Respect

Ichika	M6a	Actively listening and helping other students in class and acknowledging what others do well
Joanne	M6	Listening to others and the teacher



### Values Raffle Winners

#### Week 2

Neha M8	Manuka R14
Kaaran M8	Yasya M6a
Ti R13	Leo H23
Ilan H23	Harley H22
Ravleen H23	Arnav C19



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# COMING SOON

## BOOK WEEK

Children's Book Week 2025 will be celebrated from August 16th to 23rd with the theme "Book an Adventure". This marks the 80th anniversary of Children's Book Week in Australia. The theme encourages children to explore new worlds and possibilities through literature.

During week 5 there will be many activities for our students to be involved in to celebrate Book Week. Below is a brief timetable to help you plan ahead. More details will be sent home soon.



- Monday - Book Week Travel Adventure (Treasure hunt)
- Tuesday - Book Week Costume Parade
- Wednesday - Gold Coin Book Sale - 8:20am and recess time
- Thursday - Teacher Roaming Readers
- Friday - Shared cake and Book Week activities



## TERM TWO

### Attendance Matters at East Torrens Primary School

Each term we recognise those students who have had 100% attendance throughout the term. Those students are listed below. The students' names that are highlighted have also achieved 100% for the first half of the year.

Our school goal is 95%. A large number of our students achieved this goal and received a certificate at our last assembly.

<b>H22</b> Lan Tiffany Sally	<b>M10</b> Jordan Kahawitaga	<b>M8</b> George Mohammad Weier Yifan	<b>M6</b> Joanne Vinuli Yuxi	<b>M6a</b> Taha Mohamad Cunwei Lianasadat	<b>R14</b> Lewis Hannah Sia	<b>M9</b> Adriana Anna Avina Srisha Syed
<b>M3</b> Delsa Harrison Oliver Arnav Hryhorii Jooho	<b>C21</b> Andrey Elizaveta Maisy Sarah	<b>M5</b> Subegh Xuanchen Yiyan Amirhossein Hiroto	<b>C20</b> Anish Kyle Bogdan Chase Jalen Minh Theertha	<b>R15</b> Abhyansh	<b>R12</b> Alan	<b>R13</b> Mia
				<b>M7</b> Mehrsana		



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# WHAT'S BEEN HAPPENING IN THE WORLD OF PASTORAL CARE?!

HELLO ETPS FAMILY & FRIENDS!

## PLAYGROUP

Playgroup started off for the term in Week 2 with 'Teddy Bears Picnic' as our theme. We had lots of fun singing along to 'going on a bear hunt'. The themes for the upcoming weeks are: The Very Hungry Caterpillar (week 3), Musical Instruments (week 4), and Shapes (week 6). I can't wait to see all of your children aged 0-4 years old join us for PLAYGROUP at 9-10am on Friday mornings! (See the Playgroup page for how to join).



## PARENTING SUPPORT

For any parents and carers needing extra skills and support dealing with violent or defiant children aged 8-18 years - take a look at the *Who's in Charge?* program that is currently being run. If you are interested but have missed the current dates, contact me and I can let you know when the program starts up again.



### Who's in Charge?

Does your child hurt or intimidate you? Do you feel you are losing control? Do you want to handle conflict better?

**Who's in Charge?** is an 8 week program for parents or carers of young people (8 -18) who are beyond control, violent or defiant.

This is a **FREE** program that aims to:

- Provide a supportive environment to share experiences and ideas
- Reduce the guilt and shame that parents feel
- Offer ideas to help you develop individual strategies for managing your child's behaviour
- Help in understanding power in relationships and coping with stress
- Explore ways of increasing safety and well-being

**When:** Wednesdays from 30 July 2025 for 8 weeks | 9:30am - 12:00pm

**Where:** Enfield Library, Community Room 1, 1 Kensington Crescent, Enfield 5084

Enquiries and Referrals:

Trevor

0410 698 907

Centacare

8215 6700

An initiative of Reconnect,  
City of Port Adelaide Enfield and  
Centacare Catholic Family Services

Reconnect

centacare

PORT  
ADELAIDE  
ENFIELD

As always, if you or your family are going through a difficult time and would like to talk about things or need help finding local services to support you, please reach out to me - I'm here to support you and your family. If you're wanting to know more about the Kimochis, or simply looking to be connected with the local community and other services outside of school - I'd love to chat with you! I am at school on Fridays this term.

**ANNA - PASTORAL CARE WORKER**

## SECOND HAND UNIFORMS SWAP & SHARE

**Bring in your old school uniforms to swap with other second-hand sizes. OR if you don't need your uniforms any longer, donate them to be shared.** If you would like a second-hand uniform and you don't have any old uniforms to swap, then you can **make a small monetary donation** instead.

The **SWAP & SHARE** will be open on **Fridays** between 2 - 3pm.



"Life is a journey to be experienced, not a problem to be solved."  
— Winnie the Pooh

**A Word Of Wisdom From Winnie-The-Pooh**



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# FINANCE NEWS

**OVERDUE**



Dear Parents/Caregivers,

School fees are **OVERDUE**.  
Please pay your invoice as soon as possible.

If you do not have your invoice, please request a copy by emailing  
[dl.0971.finance@schools.sa.edu.au](mailto:dl.0971.finance@schools.sa.edu.au)

An instalment payment option is available. The form can be found on the Audiri App:

- ⇒ Click on "Resources."
- ⇒ Click on "Forms."
- ⇒ Fill out the "Agreement to Pay by Instalments."
- ⇒ Submit the form.



The **Audiri App** is our main method of communication to families.  
If you do not have the App, please visit the ETPS website. Click on "Parent Information," then "Audiri App," and follow the instructions to set it up on your phone.

If you have applied for the **School Card** and have been notified by Centrelink of its approval, please do not pay. If you are waiting for approval, you can pay the total outstanding on your statement, and if your school card is approved in the future, you can claim your money back (we will refund you).

If you wish to apply for the School Card, please click on the following link:

[SA.GOV.AU - School Card scheme](https://www.sa.gov.au/school-card)

For any queries related to accounts, please contact us via email at: [dl.0971.finance@schools.sa.edu.au](mailto:dl.0971.finance@schools.sa.edu.au)

Kind regards,

Kavita Mer, Business Manager





# WHEELS WEDNESDAY



WANTED

## Second-Hand Bikes Wanted

WANTED

The East Torrens' **Wheels Wednesday** program, teaching children to ride bicycles, scooters and skateboards, has been running for over a decade. Some of the bikes in our shed are consequently getting tired and beyond reasonable repair.



If your family has a good-quality second-hand bicycle at home, which your child has grown out of, it would be greatly appreciated if it could be donated to the school to allow more children the chance to enjoy Wednesday lunchtimes with Mr Thom, having fun and learning to ride or improve their cycling skills.

WANTED

## Second-hand football/soccer boots

WANTED

The SAPSASA Rugby League program, which East Torrens has been a part of for over fifteen years, provides a fantastic opportunity for our students to enjoy such a wonderful game. In order for our students to participate at a high level the children need to wear boots with studs on the sole. Some of the boots in our store room are starting to fall apart. Especially for the older students—11 to 12 year olds.

If your family has a good-quality pair of second-hand boots at home, which your child has grown out of, it would be greatly appreciated if they could be donated to the school to allow more children the chance to enjoy Rugby League carnivals with Mr Thom, having fun and learning to tackle and score tries.



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Dear Families,

Thank you so much for joining us at our STEM Open Morning! Your presence and support made the event truly special, and we were thrilled to welcome you into our learning spaces.

Our students absolutely shone as they showcased their STEM learning. From creative problem-solving to hands-on experimentation, their enthusiasm and depth of understanding were nothing short of inspiring. It was a joy to see them confidently explain their thinking, collaborate with peers, and engage with real-world challenges in such meaningful ways.

We are incredibly proud of the curiosity, innovation, and resilience our students demonstrated. Their ability to communicate their learning and apply STEM concepts with such clarity and excitement is a testament to their hard work—and to the encouragement they receive from home.

Thank you again for being part of this celebration of learning. We look forward to many more opportunities to share our students' achievements with you.



## Family STEM Activities to Wow your Kids

**Awesome family STEM activities that you can enjoy with your child.**  
Most are made with simple things you have around the house or in the recycling.

### Abstract Art Painting

Take a blank canvas and cover it with white paint.

Then add on some blobs of acrylic paint in different colours with a string placed on top of each row.

Pull the strings to make the paint colours merge and to create some awesome art!

### Make a Robotic Hand

Use cardboard, drinking straws and string to put together a robotic hand.

Can you pick things up with it?

A really cool project to make and play with.

### How to Make Straw Rockets Fly

<https://buggyandbuddy.com/straw-rockets-with-free-rocket-template/>

Make your very own rockets that blast high into the sky just by blowing through a straw!

### Grow your own Rainbow

[https://youtu.be/BbQ\\_c1jb858?t=7](https://youtu.be/BbQ_c1jb858?t=7)



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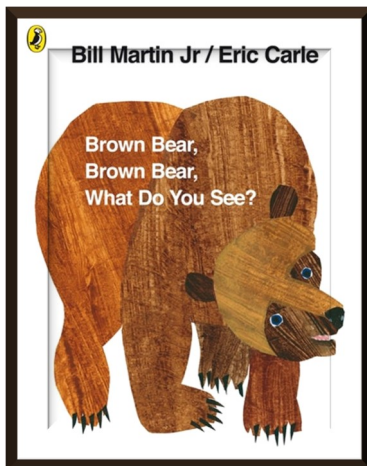


# PLAYGROUP



Come and join us! Every Friday morning!

**We learnt all about bears!**



Our school executives come to visit playgroup this week!



Look at me  
I am a bear!



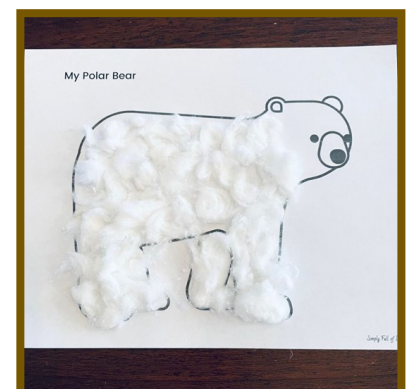
The Three Bears also came to visit!



If you would be interested in joining this program please register at [East Torrens Playgroup Registration Of Interest](#)

Children 0—4 are welcome!

Wow, we made a polar bear using cotton wool.



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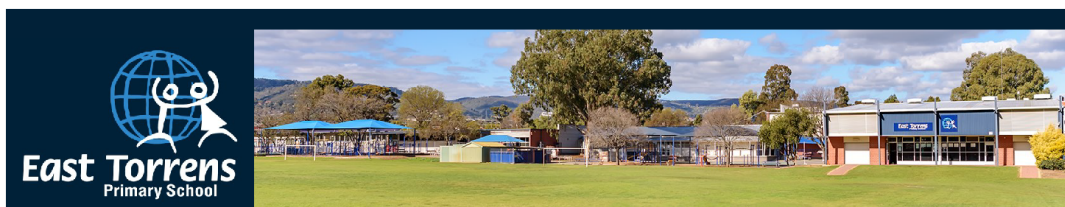
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# 2026

If your child is due to start school in 2026, please complete the online Registration of Interest form to be added to our waiting list.




## Is your child due to start Reception in Term 1 or Term 3 of 2026?

Please visit our website [www.ettorrensps.sa.edu.au](http://www.ettorrensps.sa.edu.au) to complete our registration of interest form.

<https://www.ettorrensps.sa.edu.au/enrolments/registration-of-interest/>

For information regarding our Principal's School Tours please visit

<https://www.ettorrensps.sa.edu.au/enrolments/school-tours/>

There two intakes per year		
	Children who are born <b>between 1st November and 30th April</b> , will commence in <b>Term 1</b> of the following year and complete 4 terms of reception.	Children who are born <b>between 1st May and 31st October</b> , will commence in <b>Term 3</b> and complete 6 terms of reception.
	<b>TERM 1</b>	<b>TERM 3</b>
<b>Due: Term 2, Week 10 - 4/7/2025</b> Please submit your <b>Registration of Interest</b> as soon as possible in order to be placed on our waiting list. The enrolment officer will acknowledge your submission via email.		
Registration of Interest forms to be received by the school.  Email sent regarding placement at ETPS  Acceptance of Enrolment offer due  Attend scheduled enrolment meeting  Attend 3 scheduled Transition Visits	From: Term 3, Week 1 21/7/2025	From: Term 1, Week 10 30/3/2026
	Due: Term 3, Week 2 1/8/2025	Due: Term 1, Week 11 10/4/2026
	Term 3, Weeks 9 & 10 15/9/2025 to 25/9/2025	Term 2, Weeks 2 & 3 4/5/2026 to 14/5/2026
	Term 4 Thursday 20/11/2025 Wednesday 26/11/2025 Wednesday 3/12/2025	Term 2 Thursday 11/6/2026 Wednesday 17/6/2026 Thursday 25/6/2026



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